

17 April 2024 IATEFL Brighton, UK

**English Through Drama - language games and techniques for elementary and intermediate level students**

The aim of this workshop is to give English Language teachers some working Drama techniques and games to consolidate their English class and boost elementary and intermediate level students' confidence as well as enthusiasm for learning English.

<p><b><u>Ice-breaking exercises</u></b></p> <p><b>Self-presentation in the space + eraser</b></p> <p><b>Grid</b> <i>Walking – EYE contact (1 second – 5 seconds)</i> <i>Copy someone's movements</i> <i>Escape from someone</i> <i>Follow</i> <i>Speed mode 0-5</i> <i>HELLO! – short conversations</i></p> <p><b>Similarities “I like potatoes!”</b> I like dogs! – Me too! I don't like vegetables! – Me neither. I study English – So do I. I don't speak Chinese. – Neither do I.</p> <p><b>Pair work, exploring each other + drill</b> If you really knew me well, you would know that I ... do yoga every day</p>	<p><b>Concentration and coordination exercise</b> Ball with the names 2-3 balls parallelly</p> <p><b>Associations</b> Say separate words with rhythm</p> <p><b>Intonations Yes – No</b> 2 lines one facing another</p> <p><b>Emotions: Anger, Fear Sadness, Joy, Shame</b> 20% - 40% - 60% - 80% - 100%</p> <p><b>Leader and the Flock</b></p> <p><b>Social skills</b> Let's... - Yes, let's ... - No, thank you! (<i>train VETO</i>) May I? – Yes, you may. No, you may not. (<i>accept being rejected</i>) Eye contact: agree with eyes and change places</p> <p><b>Imagination</b> What can this ball be? Act like this – change places</p>
<p><b>Voice projection</b> Aaa (diaphragm and head) <b>I'm brave!</b> voice ↑↓ / longer phrase/ in a line <b>Help!</b> /say it more politely/</p> <p><b>Individual work</b> <i>I am at school preparing for the lesson/ at the conference listening to an interesting lecture/ at a viewing point admiring the view / at the airport, my flight is delayed and I'm afraid I'm going to be late for the important meeting</i></p>	<p><b>Social roles and statuses</b></p> <p><b>Deck of cards – move accordingly, make a line</b> Meet as friends, as colleagues at the conference, as a head of school and a teacher, you thought this person was somebody else (you got the wrong person)</p> <p><b>Acting out short dialogues</b> - <i>Do you hear it?</i> - <i>Hear what?</i> Student/teacher; friend/friend; speaker/someone from the audience;</p>
<p style="text-align: center;"><b>Group work</b> <b>Make shapes</b> circle, triangle, chess order, diagonal, chain</p> <p style="text-align: center;"><b>Still picture</b> (IATEFL conference ) (end of the session)</p>	